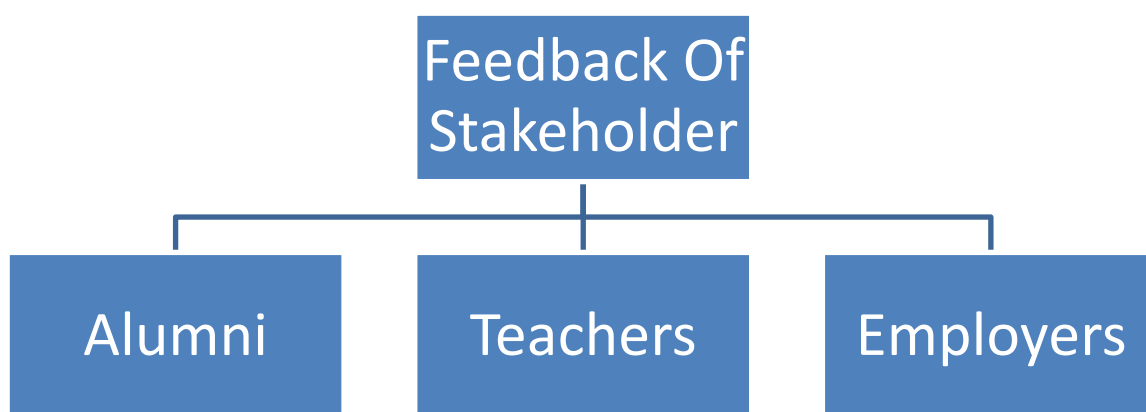


1.4.2 Report on Feedback Received

Feedback from stakeholders is an important measure for the enrichment of the equity of the curriculum .The institute has a well-defined feedback mechanism of feed by the stakeholders' i.e. teachers, alumni and employers. The suggestion received from these stakeholders is useful for required improvement. It is also useful to identify the curriculum gaps and to take measures to bridge it by supplementing the curriculum.

The institute takes feedback from stakeholders and incorporate them appropriately in our curricular co-curricular and extracurricular activities. The faculties of the college contribute in the design and development of the curriculum, prepared by the university based on the feedback received from the stakeholders .Many faculty members have contributed in syllabus framing workshops. Six faculties are the members of Board of Studies and they provide feedback on the curriculum to respective Board of Studies after getting feedback from the stakeholders on behalf of the college. In this way the college makes efforts to ascertain that the curriculums offered by the university are in tune with the demands of the time. On the basis of the feedback and our experience, we also prepare POs, PSOs, and unit wise Cos.

Process of Feedback and action taken

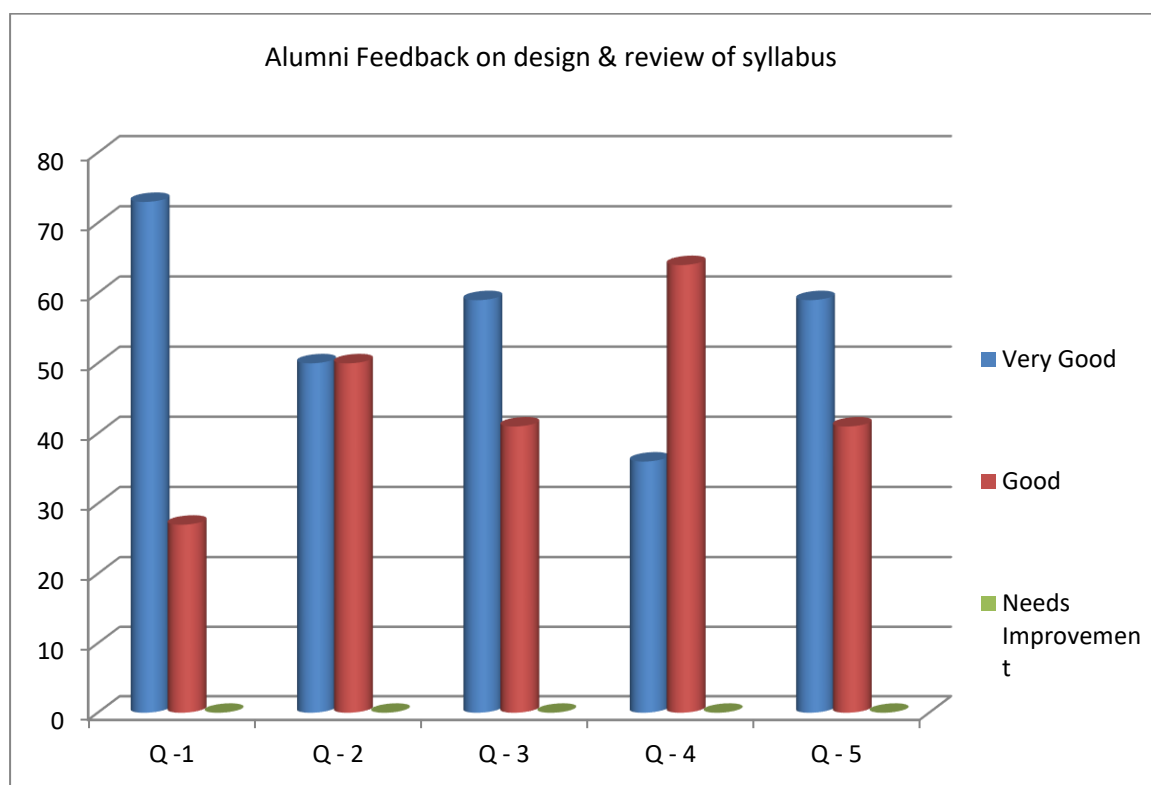


1. **Alumni:** Alumni feedback collected every year whenever alumni interact with institute about satisfaction and expectations about syllabus.
2. **Faculty:** Feedback for revision of syllabus is carried out every year.

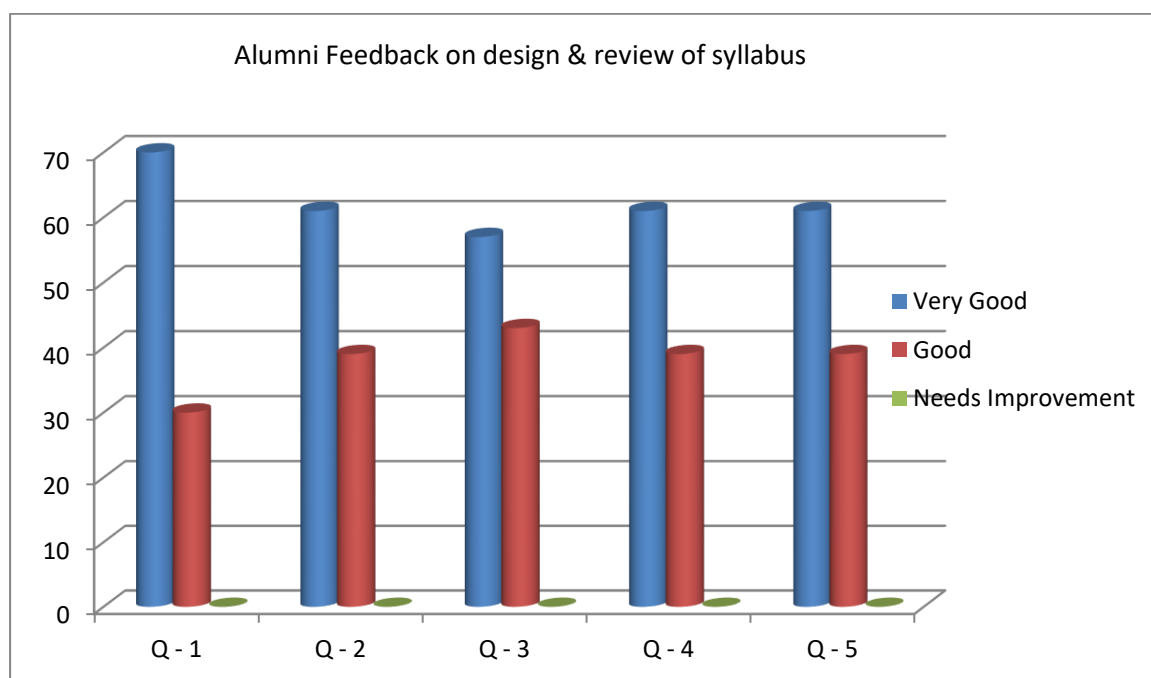
3. **Employers:** Feedback form is given to the employer for the reviewed and feedback on syllabus is carried out regularly when they come for the placement of the students.

**Year – wise Feedback Analysis:
Alumni Feedback on Curriculum:**

Year 2014 – 15				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	Prerequisite and basic knowledge required for the career covered in the curriculum.	73%	27%	00
2	Learning experience in career is useful.	50%	50%	00
3	Effect of electives offered in relation to the need of changing business environment.	59%	41%	00
4	The new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment	36%	64%	00
5	Effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-learning.	59%	41%	00

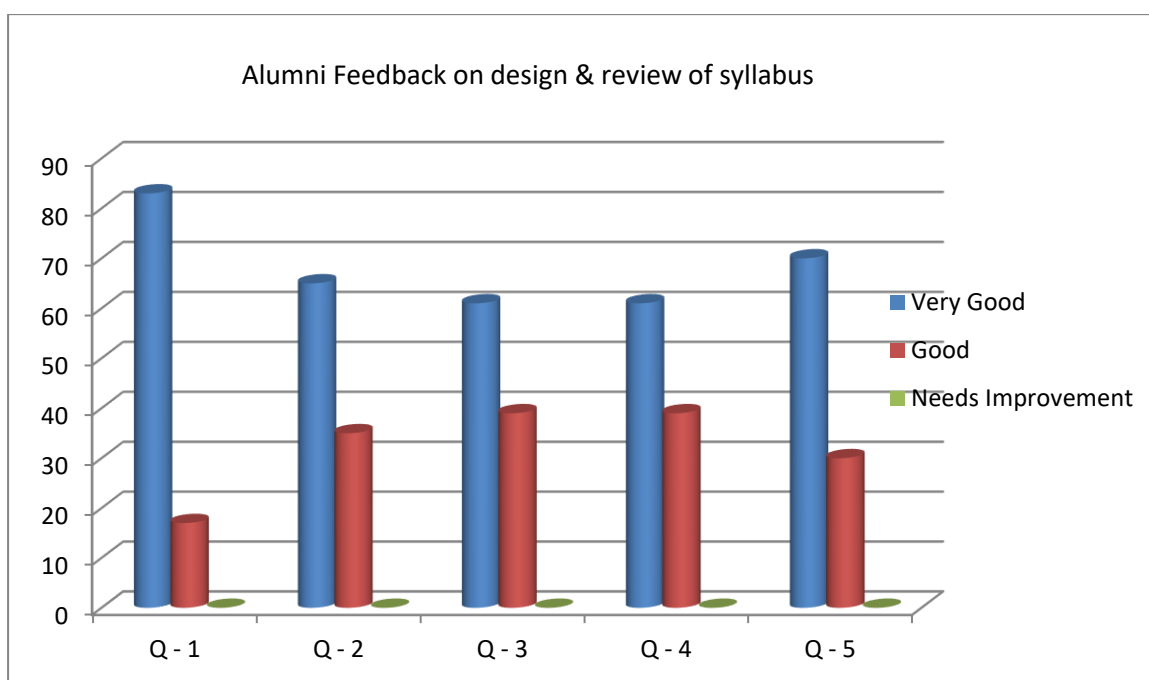


Year 2015 – 16				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	Prerequisite and basic knowledge required for the career covered in the curriculum.	70%	30%	00
2	Learning experience in career is useful.	61%	39%	00
3	Effect of electives offered in relation to the need of changing business environment.	57%	43%	00
4	The new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment	61%	39%	00
5	Effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-learning.	61%	39%	00



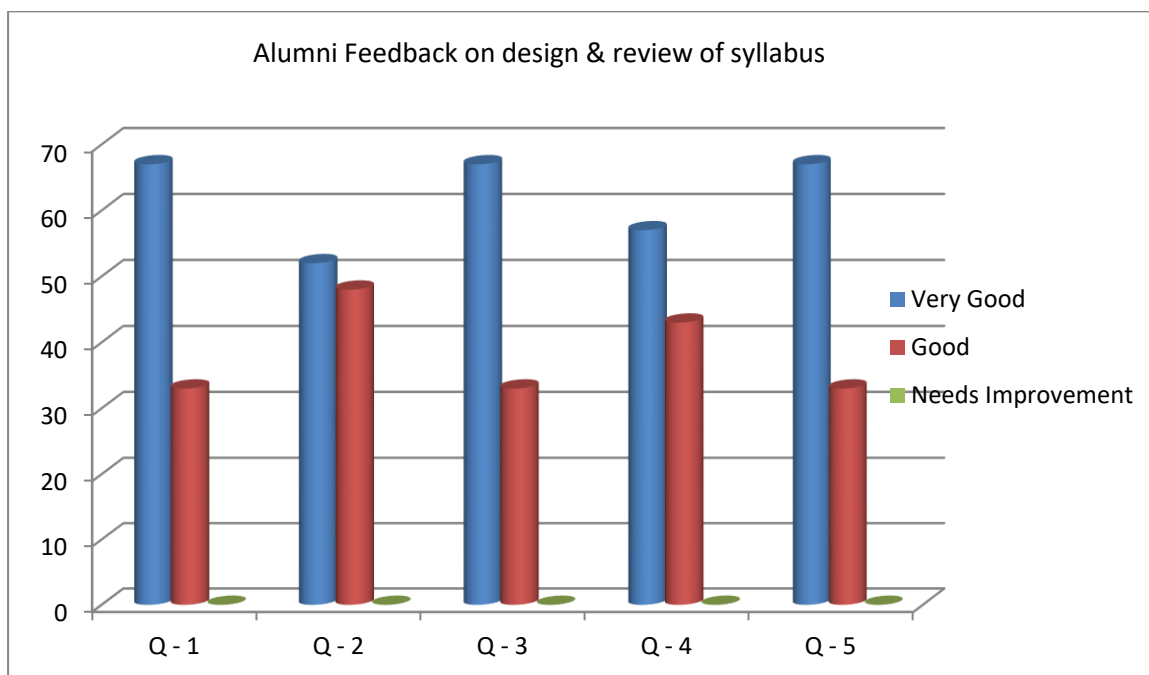
Year 2016 – 17				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	Prerequisite and basic knowledge required for the career covered in the curriculum.	83%	17%	00
2	Learning experience in career is useful.	65%	35%	00

3	Effect of electives offered in relation to the need of changing business environment.	61%	39%	00
4	The new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment	61%	39%	00
5	Effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-learning.	70%	30%	00

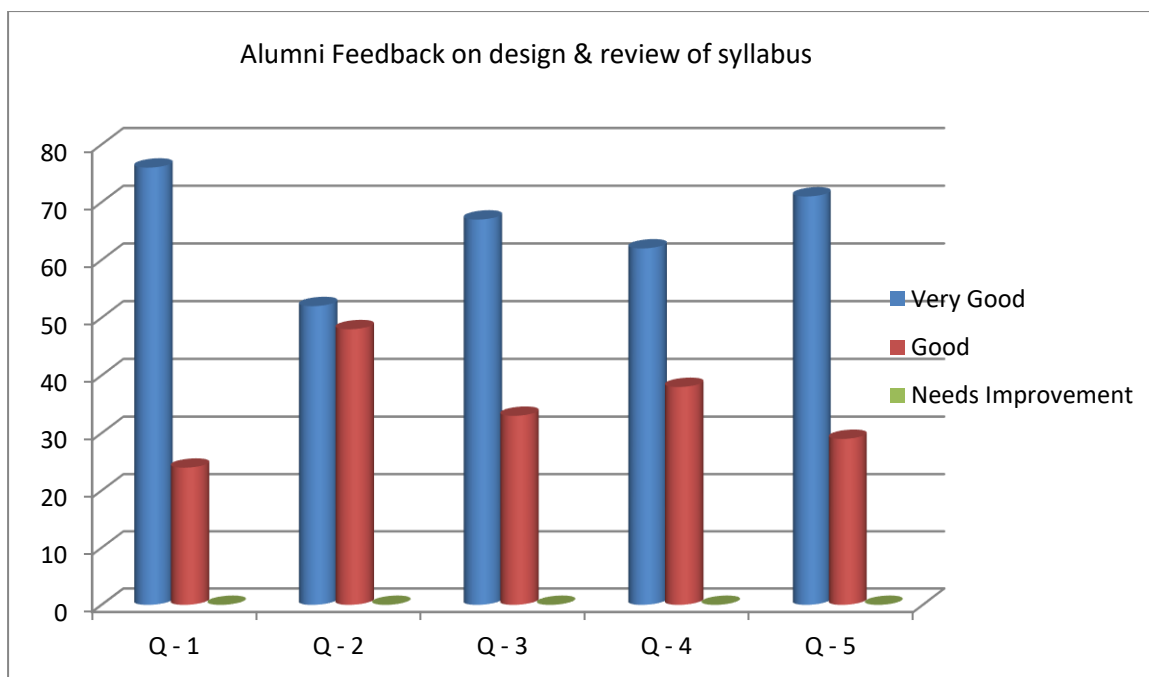


Year 2017 – 18				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	Prerequisite and basic knowledge required for the career covered in the curriculum.	67%	33%	00
2	Learning experience in career is useful.	52%	48%	00
3	Effect of electives offered in relation to the need of changing business environment.	67%	33%	00
4	The new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment	57%	43%	00
5	Effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-	67%	33%	00

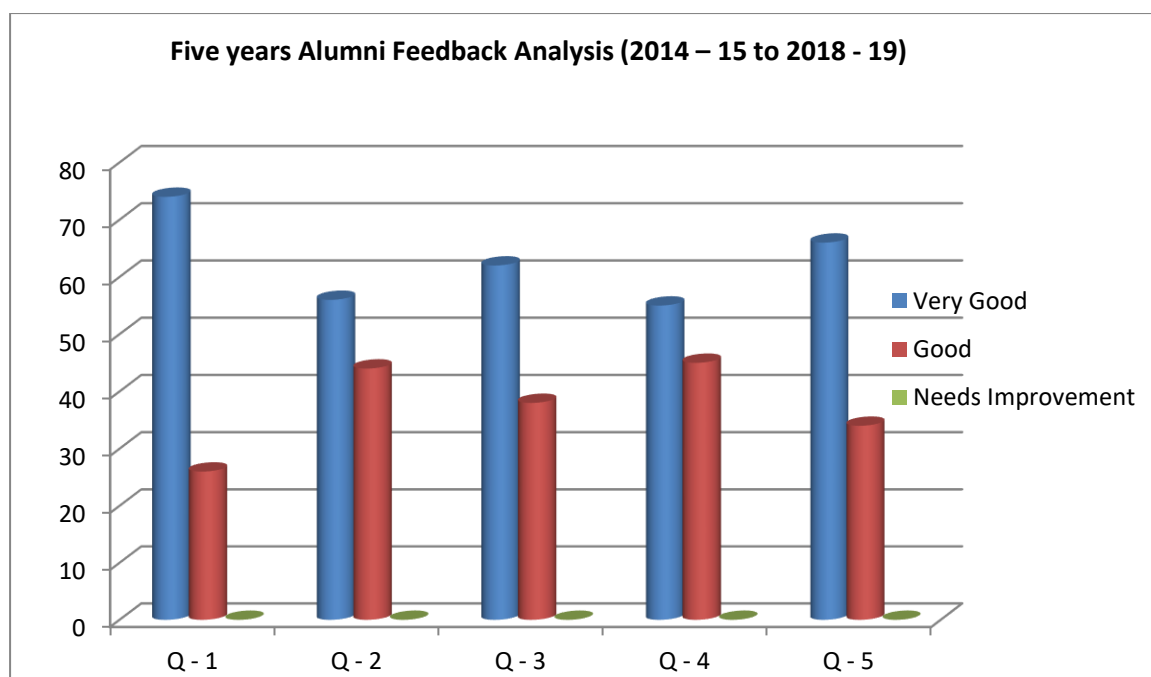
	learning.			
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Year 2018 – 19				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	Prerequisite and basic knowledge required for the career covered in the curriculum.	76%	24%	00
2	Learning experience in career is useful.	52%	48%	00
3	Effect of electives offered in relation to the need of changing business environment.	67%	33%	00
4	The new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment	62%	38%	00
5	Effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-learning.	71%	29%	00



Five years' Feedback Analysis (2014 – 15 to 2018 - 19)				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	Prerequisite and basic knowledge required for the career covered in the curriculum.	74%	26%	00
2	Learning experience in career is useful.	56%	44%	00
3	Effect of electives offered in relation to the need of changing business environment.	62%	38%	00
4	The new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment	55%	45%	00
5	Effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-learning.	66%	34%	00

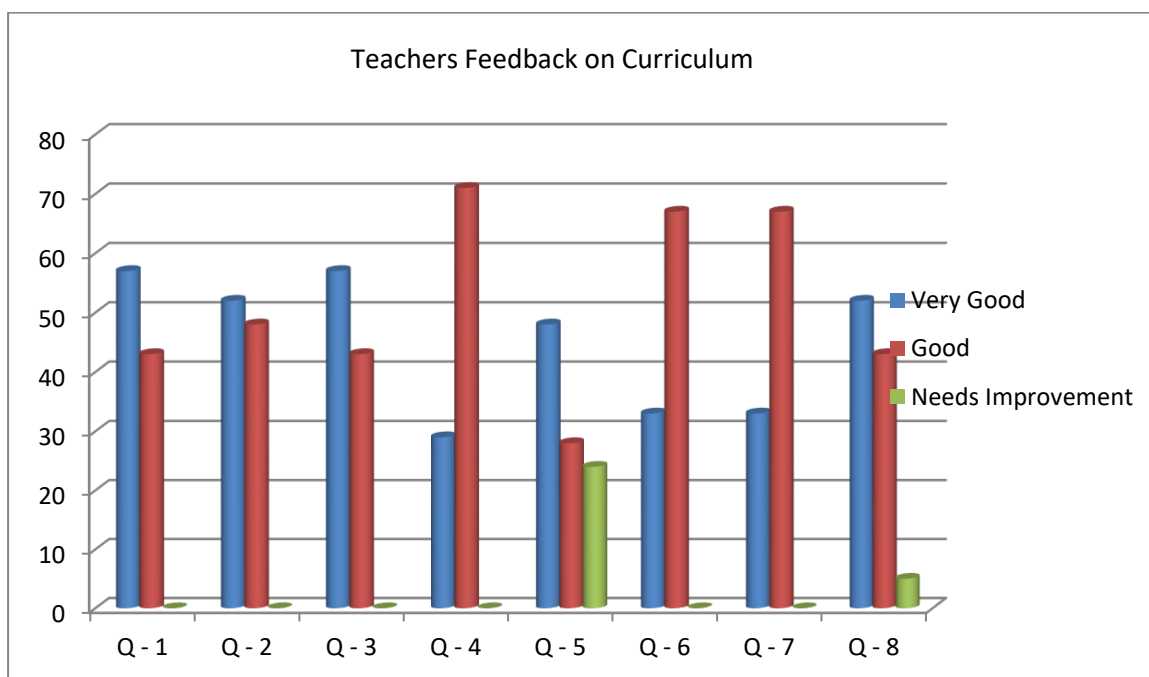


The above graphical analysis shows that the alumni are highly satisfied with the syllabus and marked it as very good. Infact (74%) agree that the prerequisite and basic knowledge required for the career covered in the curriculum is very good, 66% are confirmed that the effectiveness of design of the courses (subjects) encourages / motivates extra learning or self-learning, 62% considered it as very good for the effect of elective offer in relation to the need of changing business environment, 56% agree with the aspect of learning experience in career is useful, 55% of the alumni approved that the new courses (subjects) introduced meet contemporary (existing) requirements of the changing business environment .

Teachers Feedback on curriculum:

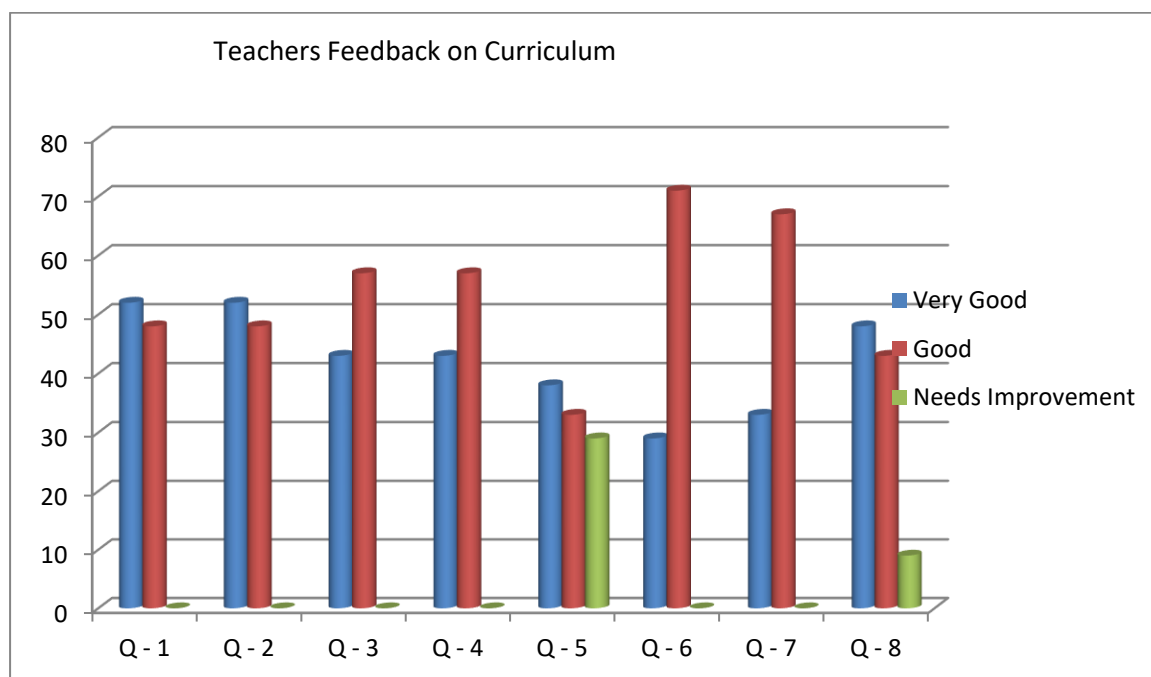
Year 2014 – 15				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The learning objectives are clear and appropriate as per the requirement of the modern business environment	57%	43%	00
2	The syllabus is as per the requirement of the program.	52%	48%	00
3	Availability of Text books / reference books for the course.	57%	43%	00
4	The system followed for the	29%	71%	00

	design and development of curriculum is effective			
5	Flexibility of curriculum from time to time.	48%	28%	24%
6	Distribution of lectures among the course components	33%	67%	00
7	The curriculum provides a proper balance between theory and practices	33%	67%	00
8	Effect of electives offered in relation to the need of changing business environment.	52%	43%	5%



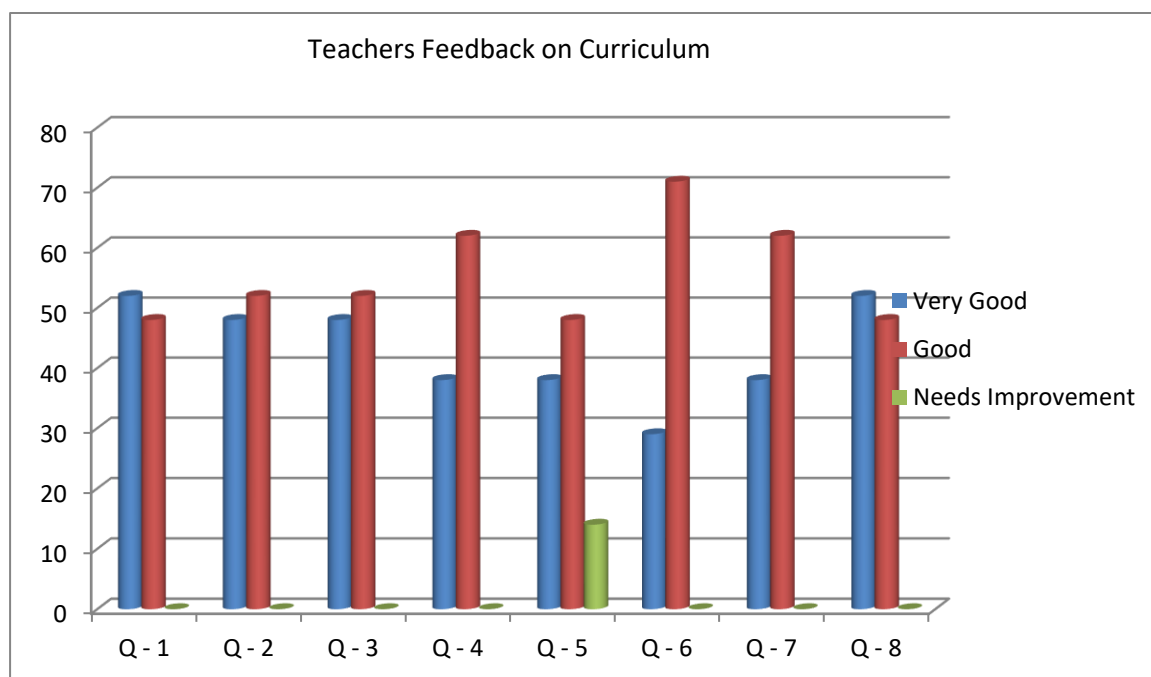
Year 2015 – 16				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The learning objectives are clear and appropriate as per the requirement of the modern business environment	52%	48%	00
2	The syllabus is as per the requirement of the program.	52%	48%	00
3	Availability of Text books / reference books for the course.	43%	57%	00
4	The system followed for the design and development of curriculum is effective	43%	57%	00
5	Flexibility of curriculum from time to time.	38%	33%	29%

6	Distribution of lectures among the course components	29%	71%	00
7	The curriculum provides a proper balance between theory and practices	33%	67%	00
8	Effect of electives offered in relation to the need of changing business environment.	48%	43%	9%

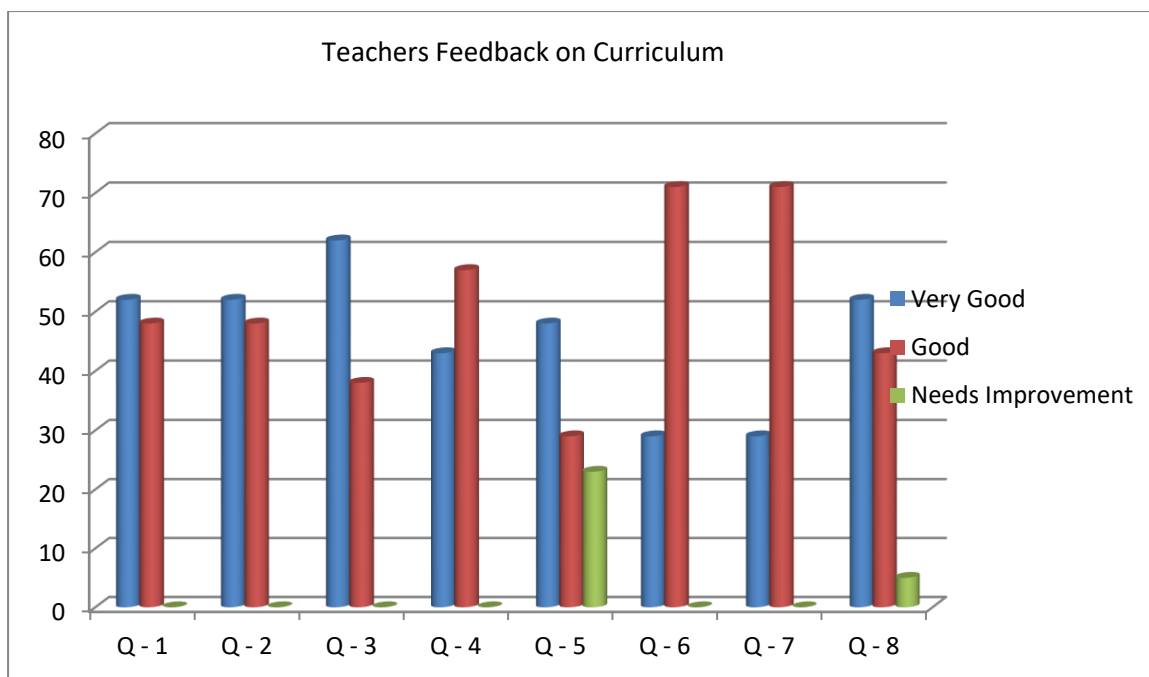


Year 2016 – 17				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The learning objectives are clear and appropriate as per the requirement of the modern business environment	52%	48%	00
2	The syllabus is as per the requirement of the program.	48%	52%	00
3	Availability of Text books / reference books for the course.	48%	52%	00
4	The system followed for the design and development of curriculum is effective	38%	62%	00
5	Flexibility of curriculum from time to time.	38%	48%	14%
6	Distribution of lectures among the course components	29%	71%	00
7	The curriculum provides a proper balance between theory and practices	38%	62%	00

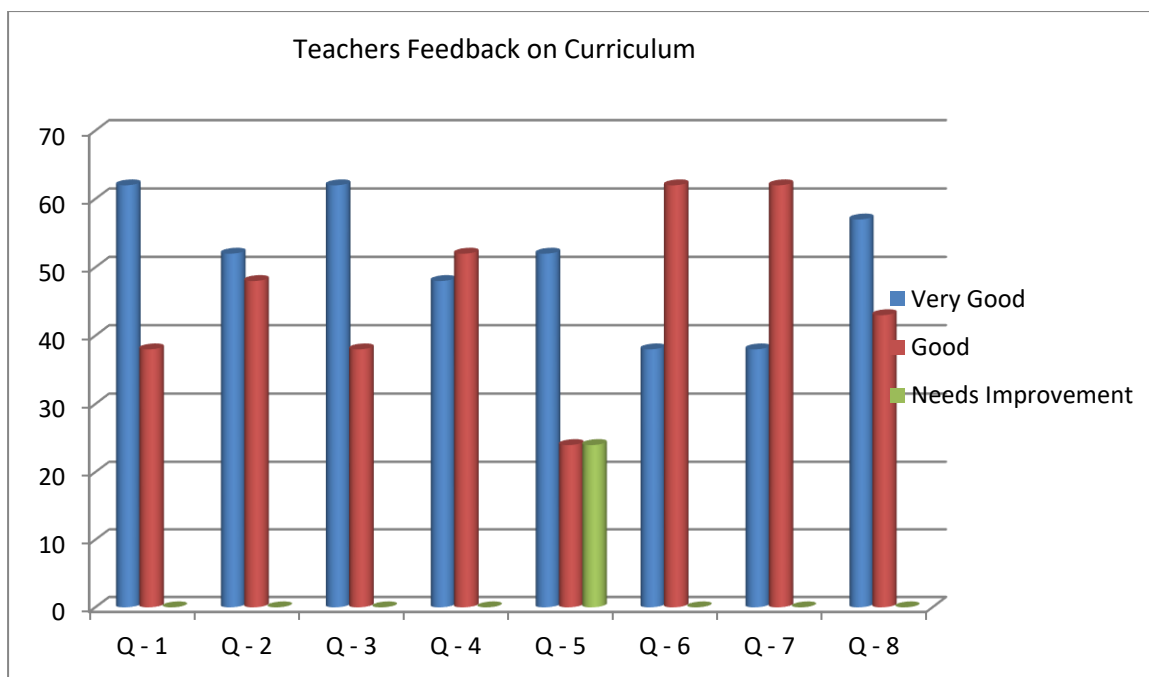
8	Effect of electives offered in relation to the need of changing business environment.	52%	48%	00
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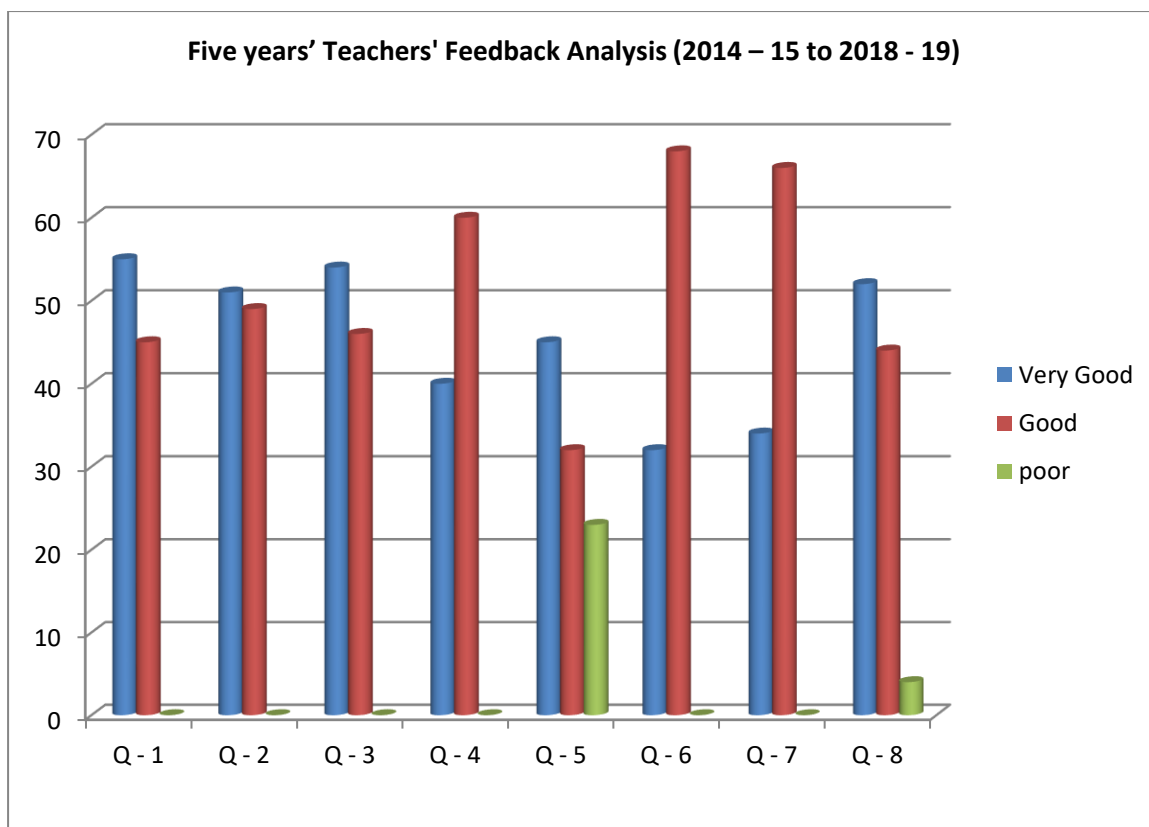
Year 2017 – 18				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The learning objectives are clear and appropriate as per the requirement of the modern business environment	52%	48%	00
2	The syllabus is as per the requirement of the program.	52%	48%	00
3	Availability of Text books / reference books for the course.	62%	38%	00
4	The system followed for the design and development of curriculum is effective	43%	57%	00
5	Flexibility of curriculum from time to time.	48%	29%	23%
6	Distribution of lectures among the course components	29%	71%	00
7	The curriculum provides a proper balance between theory and practices	29%	71%	00
8	Effect of electives offered in relation to the need of changing business environment.	52%	43%	5%



Year 2018 – 19				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The learning objectives are clear and appropriate as per the requirement of the modern business environment	62%	38%	00
2	The syllabus is as per the requirement of the program.	52%	48%	00
3	Availability of Text books / reference books for the course.	62%	38%	00
4	The system followed for the design and development of curriculum is effective	48%	52%	00
5	Flexibility of curriculum from time to time.	52%	24%	24%
6	Distribution of lectures among the course components	38%	62%	00
7	The curriculum provides a proper balance between theory and practices	38%	62%	00
8	Effect of electives offered in relation to the need of changing business environment.	57%	43%	00



Five years' Feedback Analysis (2014 – 15 to 2018 - 19)				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The learning objectives are clear and appropriate as per the requirement of the modern business environment	55%	45%	00
2	The syllabus is as per the requirement of the program.	51%	49%	00
3	Availability of Text books / reference books for the course.	54%	46%	00
4	The system followed for the design and development of curriculum is effective	40%	60%	00
5	Flexibility of curriculum from time to time.	45%	32%	23%
6	Distribution of lectures among the course components	32%	68%	00
7	The curriculum provides a proper balance between theory and practices	34%	66%	00
8	Effect of electives offered in relation to the need of changing business environment.	52%	44%	4%

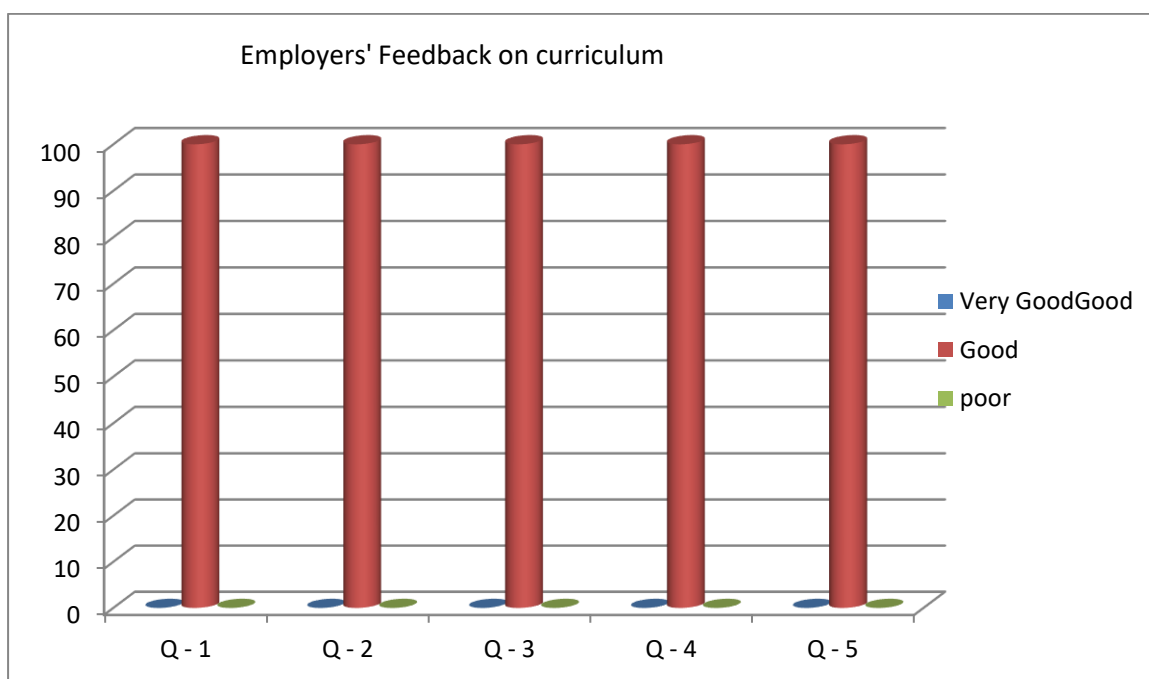


The above graphical analysis shows that the teachers' are highly satisfied with the curriculum as they marked it very good. 55% of the teachers are satisfied with the fact that learning objectives are clear and appropriate as per the requirement of the modern business environment, 54% agree with the fact that there is availability of plenty of textbooks and reference books for the course. 60% of the respondents are considered the effectiveness of the system followed as good for the design and development of curriculum. Flexibility of the curriculum from time to time is approved by 45% of the respondents as very good. . 68% are considered it as good with the fact that there is proper distribution of lectures among the course components. 66% marked it as good for the proper balance between theory and practices. 52% are approved that the effectiveness of electives offered in relation to the need of changing business environment is very good.

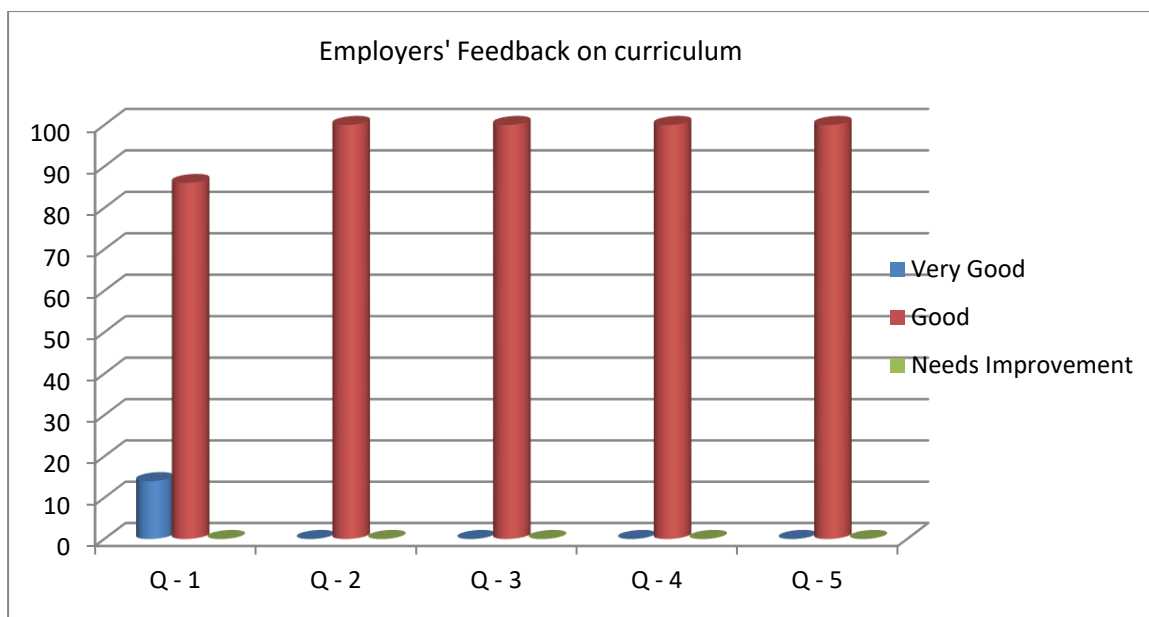
Employers Feedback on curriculum:-

Year 2014 – 15				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement

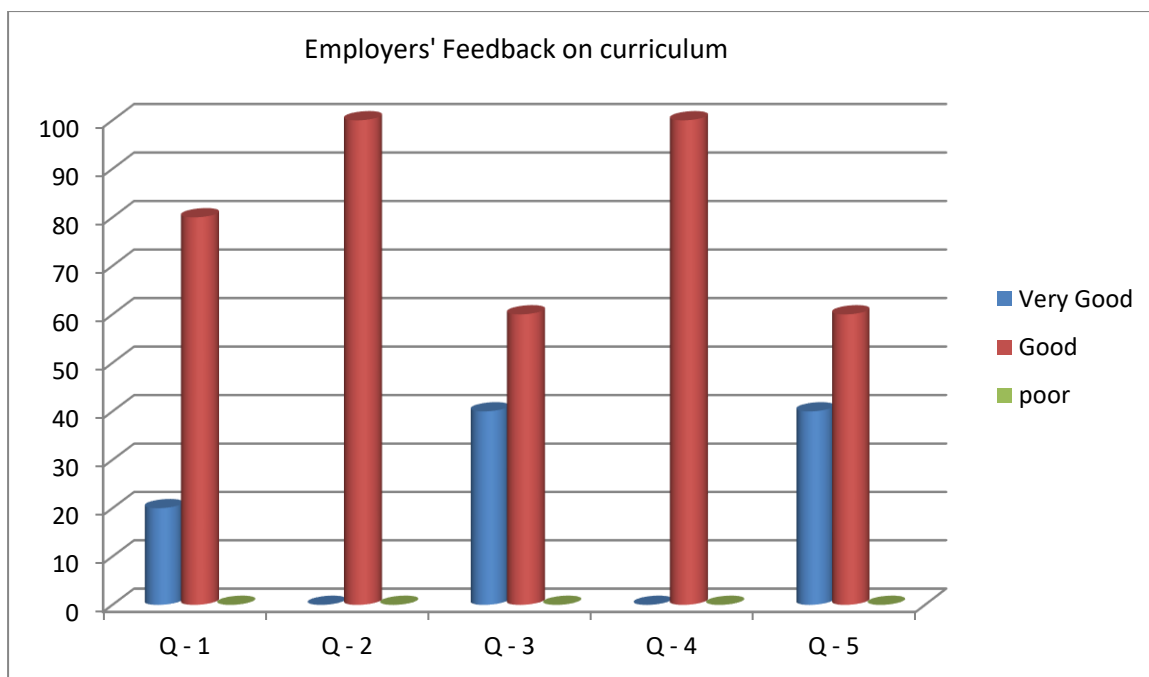
1	The syllabus inculcates learning values (skills, knowledge) in students.	00	100%	00
2	The curriculum prepares students for professional courses	00	100%	00
3	The curriculum meets the employability of the industry.	00	100%	00
4	Flexibility in the curriculum	00	100%	00
5	Theoretical aspect and practical exposure required for modern business environment.	00	100%	00



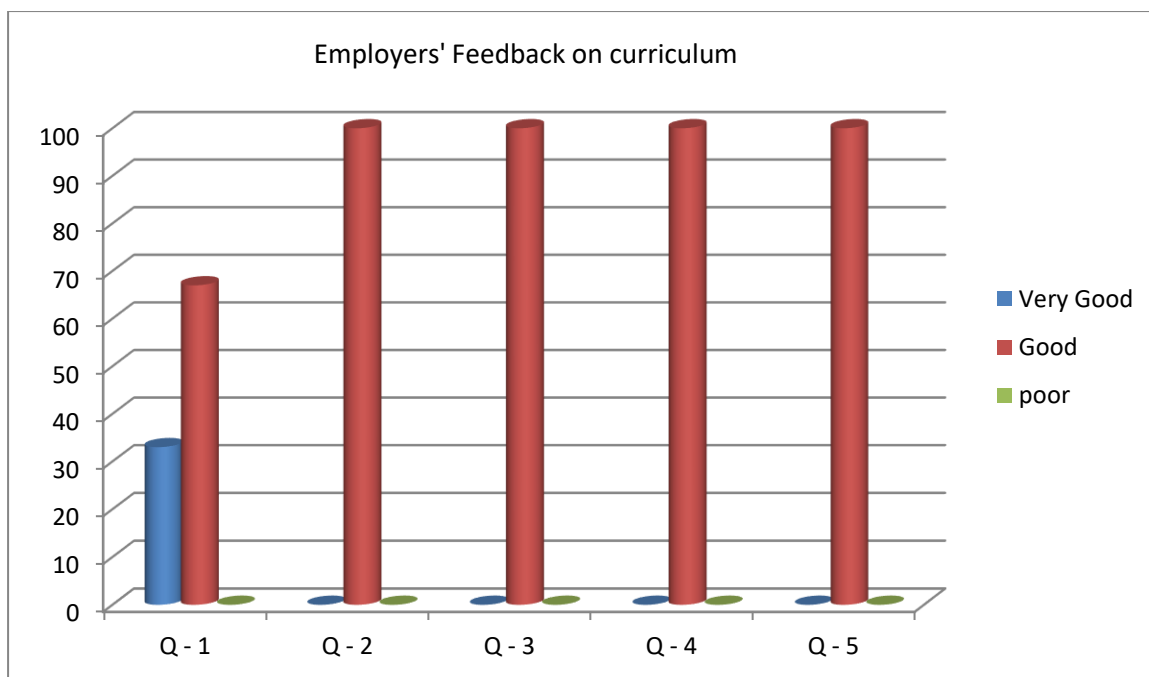
Year 2015 – 16				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The syllabus inculcate learning values (skills, knowledge) in students.	14%	86%	00
2	The curriculum prepares students for professional courses	00	100%	00
3	The curriculum meets the employability of the industry.	00	100%	00
4	Flexibility in the curriculum	00	100%	00
5	Theoretical aspect and practical exposure required for modern business environment.	00	100%	00



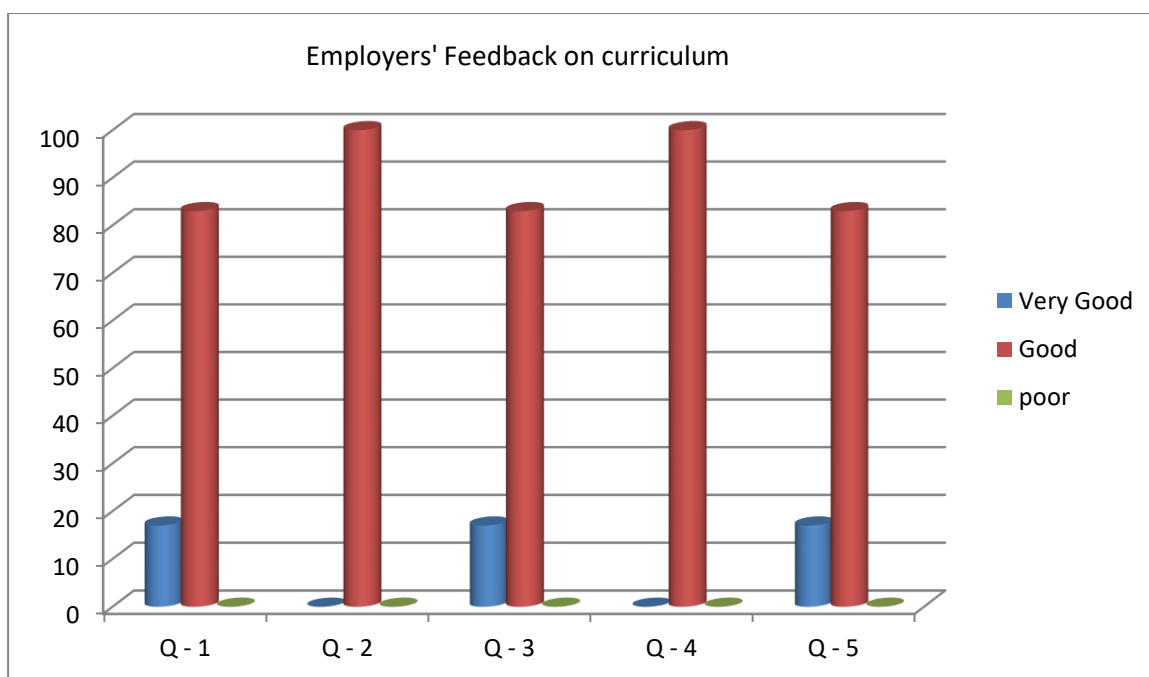
Year 2016 – 17				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The syllabus inculcate learning values (skills, knowledge) in students.	20%	80%	00
2	The curriculum prepares students for professional courses	00	100%	00
3	The curriculum meets the employability of the industry.	40%	60%	00
4	Flexibility in the curriculum	00	100%	00
5	Theoretical aspect and practical exposure required for modern business environment.	40%	60%	00



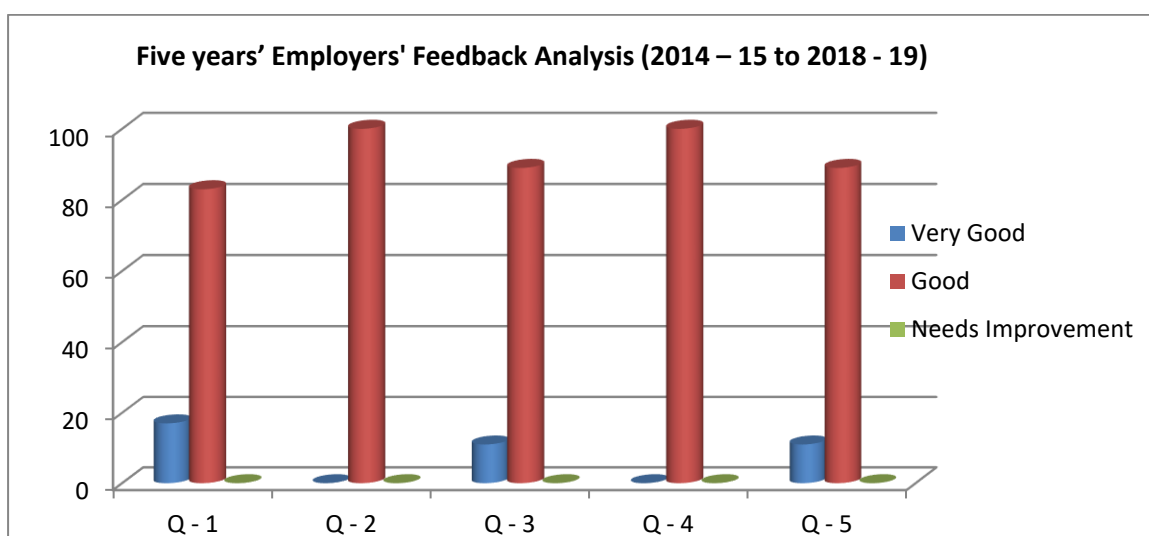
Year 2017 – 18				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The syllabus inculcates learning values (skills, knowledge) in students.	33%	67%	00
2	The curriculum prepares students for professional courses	00	100%	00
3	The curriculum meets the employability of the industry.	00	100%	00
4	Flexibility in the curriculum	00	100%	00
5	Theoretical aspect and practical exposure required for modern business environment.	00	100%	00



Year 2018 – 19				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The syllabus inculcates learning values (skills, knowledge) in students.	17%	83%	00
2	The curriculum prepares students for professional courses	00	100%	00
3	The curriculum meets the employability of the industry.	17%	83%	00
4	Flexibility in the curriculum	00	100%	00
5	Theoretical aspect and practical exposure required for modern business environment.	17%	83%	00



Five years' Feedback Analysis (2014 – 15 to 2018 - 19)				
Sr. no.	Aspects of Curriculum	Very Good	Good	Needs Improvement
1	The syllabus inculcate learning values (skills, knowledge) in students.	17%	83%	00
2	The curriculum prepares students for professional courses	00	100%	00
3	The curriculum meets the employability of the industry.	11%	89%	00
4	Flexibility in the curriculum	00	100%	00
5	Theoretical aspect and practical exposure required for modern business environment.	11%	89%	00



The above graphical analysis shows the employers' feedback on curriculum. 83% agreed that the syllabus inculcate learning values in students is good. 100% employers agree with the fact that the curriculum prepares students for professional courses. 89% of the respondents agreed with the fact the curriculum meets the employability of the industry as they have marked it as good.. 100% considered that the flexibility in the curriculum is good. 89% of the respondent confirmed that the syllabus has a theoretical as well as practical exposure required for modern business environment.